



# Casa Grande High School SPARC 2015

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Linda Scheele **District:** Petaluma Joint Union High School District  
**Grade Levels:** 9-12 **Enrollment:** 1738

### Principal's Message

Casa Grande High School (CGHS) strives to provide a personalized, comprehensive and rigorous education for all students in a safe, community-oriented learning environment. CGHS also strives to promote career and college readiness in all students, and our Student Support Team (SST) plays a collaborative role in creating a respectful school climate in which students feel supported by and connected to their school and community. Casa Grande High School's comprehensive counseling program supports the implementation of the American School Counselor Association (ASCA) National Standards. Our team has aligned this report card with our School Site Improvement Plan and while we have seen progress in our efforts to address previous needs, last year's two focus-for-improvement goals will remain points of emphasis for this year, and we will continue to work toward these goals. Our first goal this year aims to improve student achievement and our second goal aims to increase the number of students who are prepared with the skills and knowledge necessary to successfully participate in both post-secondary education and employment. Through our continued collaborative effort, spirit, and dedication, our SST believes we can meet our goals and serve the needs of all students.

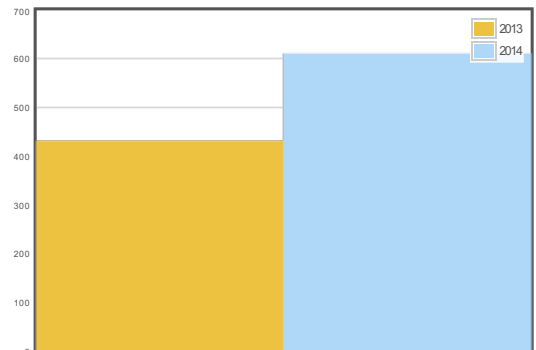
### Career and College Readiness Student Outcomes

The SST at Casa Grande High School believes that evaluating student outcomes is essential in order to identify student needs and assess effectiveness in preparing our students to become college and career ready. The following graphs illustrate some of the student outcomes supported by the efforts of the Student Support Team, including the completion of a career exploration module and the percentage of students with test scores of 3 or better on Advanced Placement exams.

#### Career Readiness

Members of the SST recognize the importance of fostering career-ready knowledge and skills in order for students to be successful members of the workforce. All CGHS 10th grade students complete an I Search career exploration module which allows them to gain insight into their skills, interests and values and to research the potential career paths and options that are available to them. In 2014 9th grade students had the option of enrolling in a new semester-long comprehensive guidance and career planning course, where they complete a 10-year career plan and gain valuable decision making and problem solving skills. This graph shows an increase in the number of students completing a career exploration module, from 431 in 2013 to 610 in 2014, and our SST will continue to work to support and guide students in this effort.

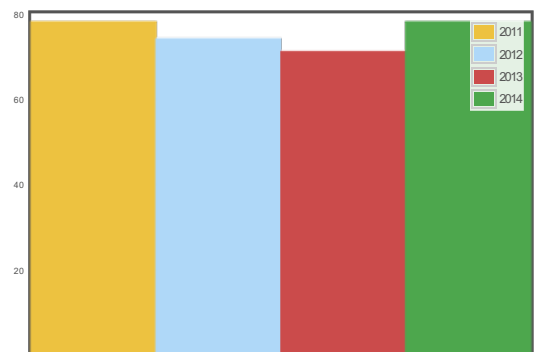
Career Exploration Module/Program Completed



#### College Readiness

Members of the Student Support Team are dedicated to promoting college readiness and recognize the importance of a rigorous learning environment for our students. Members of the SST work collaboratively to support and guide students in their academic achievements, encouraging students to consider advanced coursework throughout their academic careers and working with students to create academic plans that will help ensure they are prepared for success in their college coursework and learning environments. Casa Grande High School offers 16 AP courses and consistently ranks in the top 1500 high schools in the nation for the ratio of students taking AP examinations. The graph depicts the total percentage of AP students with test scores that were a 3 or better since 2011, with an increase from 71% in 2013 to 78% in 2014.

Scored 3 or Better on Advanced Placement Exams



## 21st Century Skills

Student development of a strong foundation of 21st century skills is valued at Casa Grande High School and is emphasized by the collaborative effort of the Student Support Team. Members of the SST provide guidance and support in our students' efforts to give back to their communities, provide needed services and become leaders amongst their peers. In 9th grade, students who enroll in our Human Interaction class complete at least 10 hours of community service, and in 12th grade all students complete Senior Projects, which allow them to focus on career exploration, community involvement and personal growth. Members of the SST work collaboratively with students to aid in the development of their leadership, communication skills and interpersonal efficacy, and to foster a sense of pride in our school and community.

Additional Achievements:

- The graduation rate for the CGHS Class of 2014 was 94.8%
- 38.1% of 2014 CGHS graduates were UC/CSU eligible
- 85% of 2012 graduates were enrolled in a 2-4 year college within one year of graduation

## Career and College Readiness School Site Programs and Community Partnerships

Our college and career readiness programs and partnerships at Casa Grande High School are essential to the success and well-being of our school community and provide strong foundations of support for students at every grade level. Our school site programs offer a variety of services to ensure that students are prepared with the skills and knowledge necessary to succeed in both post-secondary education and employment after graduation. Community partners expand and augment the services available to students for career and college preparation by introducing students to service, internship, and leadership opportunities in the community, as well as by providing a means of access to college for many students.

### School Site Programs

- Peer Mentor Program: CGHS upperclassmen help freshman students who may be struggling academically
- Casa Grande Health Center: Provides on campus health resources and services for students
- Migrant Education Advisor Program (MEAP): Migrant education support for identified migrant students
- Student workshops: College admissions and applications, financial aid, and career exploration
- College and Career Center: Provides students with college and career planning resources and support
- Workability Program: Provides job and life skills to students transitioning to the working world

### Community Partnerships

- Petaluma Education Foundation: Raises funds for student success
- Petaluma Valley Hospital/Kaiser Permanente: Provides job shadow/internship experiences for students
- Sonoma State University: Provides student teachers, pre-service school counselors, and MFT interns
- SRJC Jump Start Program: Strengthens student preparation, awareness, and access to college resources
- 10,000 Degrees: Helps students from low-income households on the path to a college degree
- Petaluma Water Agency: Teams with environmentally themed courses to enhance students' educations

## Student Support Team

The members of the Casa Grande High School Student Support Team hold a wide variety of educational degrees, academic credentials, and professional memberships, and collectively possess over 300 years of experience and training. Our SST is dedicated to the coordination and implementation of an equitable student support system, one that includes all faculty and staff and uses a collaborative approach to address the needs of the entire student body. A collective effort is made to prepare students for college and career readiness, and to foster the development of personal and social skills that will benefit our students well into their futures. Team members belong to a variety of different professional organizations, including but not limited to: the American School Counselor Association, Association of California School Administrators, California Association of Marriage and Family Therapists, National Association of School Nurses, California School Librarian Association, and the California Speech and Hearing Association.

Position	Years	Qualifications
Principal	38	MA, Admin. Credential, Teaching Credential
5 School Counselors	79	5 MA/PPS, 1 Admin. and 1 Teaching Credential
Career Center Coordinator	1	2 BA
Registrar	12	Continuing Education
Nurse	22	School Nurse Cred, Pediatric Nurse Practitioner
Speech Therapist	27	MS

Position	Years	Qualifications
3 Assistant Principals	47	3 MA, 3 Admin. and 3 Teaching Credentials
2 School Psychologists	28	2 PPS/School Psychology Credentials
Lead Guidance Specialist	9	MA Counseling Psychology, LMFT
Discipline Secretary	12	Associate Degree
6 Campus Supervisors	59	Continuing education
Librarian	10	BA, Teacher-Librarian credential/MA

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